

Name: First Grade		Grading Quarter: 2	Week Beginning: 11/6/23
School Year: 2023-24		Subject: ELA Unit 4 Lesson 1	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> segment individual sounds in words. generate words that contain /er/. blend, spell, and read words that contain /er/ spelled <i>er</i> and <i>ir</i>. build fluency by reading <i>Decodable</i> 49. <p>Lesson Overview: Instructional Routines Card 39-bird <u>Skills Practice 1, pages 139-140</u> <u>core Decodable 49: Bird Shirts</u> <u>Read Peter Pan excerpt</u> <u>Description of a kind person</u></p>	<p>Academic Standards: RF.1.3b Decode regularly spelled one syllable words RF.1.3d Use knowledge that every syllable must have a vowel sound to obtain the number of syllables, Rf.1.3e Decode two-syllable words following basic patterns by breaking the word into syllables L.1.2d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. L.1.2e Spell untaught words phonetically drawing on phonemic awareness and spelling conventions, RF.1.4a read on-level text with purpose and understanding RF1.1a Recognize the distinguishing features of a sentence (e.g. first word capitalization, ending punctuation) Other standards: <u>SL.1.1aRI.1.5RI.1.7SL.1.2RI.1.6RI.1.1SL.1.1bSL.1.1cL.1.4aL.1.5cL.1.6</u> </p>
	Day 1		

Tuesday	<p>Notes:</p> <p>Day 2</p>	<p>Objective:</p> <ul style="list-style-type: none"> • generate words that contain /er/. • blend, spell, and read words that contain /er/ spelled <i>ur</i>. • build fluency by reading Decodable 50. <p>Lesson Overview:</p> <p>Sound and Instructional Routines</p> <p>Sound - ar</p> <p><u>Skills Practice 1, pages 143-144</u></p> <p><u>Core Decodable 50: A Blur with Fur</u></p> <p><u>Me and My Shadow - visualizing</u></p> <p><u>summarizing</u></p> <p><u>Description of a kind person</u></p>	<p>Academic Standards:</p> <p>SEE MONDAY</p>
Wednesday	<p>Notes:</p> <p>Day 3</p>	<p>Objective:</p> <ul style="list-style-type: none"> • listen for /ar/ and /er/. • generate words that contain /er/. • blend, spell, and read words that contain /er/ spelled <i>ear</i>. • build fluency by reading Decodable 51. <p>Lesson Overview:</p> <p>Instructional Routines 1-6</p> <p>Sound - er</p> <p><u>Skills Practice 1, pages 145-146</u></p> <p><u>Core Decodable 51: Earnest's Search</u></p> <p><u>Me and My Shadow – Cause and effect</u></p>	<p>Academic Standards:</p> <p>See MONDAY</p>

Thursday	<p>Notes:</p> <p>Day 4</p>	<p>Objective:</p> <ul style="list-style-type: none"> generate words that contain /ng/. blend, spell, and read words that contain /ng/ spelled ng. build fluency by reading Decodable 52. <p>Lesson Overview: Instructional Routines Sound- ng <u>Skills Practice 1, pages 147-148</u> <u>Core Decodable 52: Big Bing</u> <u>Unit 4, eActivity: Lesson 1,</u> <u>Foundational Skills, Blending</u> <u>U4 eGame: Lesson 1, Foundational</u> <u>Skills</u> <u>Poems The Sun and The Star-</u> <u>visualizing</u></p>	<p>Academic Standards: See Monday</p>
Friday	<p>Notes:</p> <p>Day 5</p>	<p>Objective:</p> <ul style="list-style-type: none"> segment medial vowels. blend, spell, and read words that contain /er/ spelled <i>er</i>, <i>ir</i>, <i>ur</i>, and <i>ear</i>; and /ng/ spelled ng. build fluency by reading Decodable 53. <p>Lesson Overview: <u>Skills Practice 1, pages 151-152</u> <u>Core Decodable 53: Purple</u> <u>Lesson and Unit Assessment 1, pages</u> <u>T89-90</u> <u>Lesson and Unit Assessment 1, pages</u> <u>89-90</u></p>	<p>Academic Standards: SEE MONDAY</p>